

Calderdale College

Angela Smith – Course Leader and Main Grade Lecturer in Access to HE – Health



Access to HE –Health

- Approximately 10 years experience working as a Lecturer, Curriculum Leader within Health and Social care provision.
- Currently Course Leader and Lecturer in Access to Health, diploma designed to prepare students for university entry into a wide range of health practitioner roles, e.g., Midwifery, General Nursing, Paramedic, ODP, etc.
- Other provision at Calderdale includes Social Sciences and Art provision.

Our Provision

• Recruit across the academic year for full-time day provision starting in September – July. family friendly start times of 9.30-2.30pm. Two days a week.

• FT Evening provision (2 evenings – 4-8.00pm) offered to accommodate students who work or have other commitments and cannot study FT daytime timetable.

• Specific entry criteria: GCSE/FS English: Maths can be studied alongside the diploma.

Our provision – Continued

- Alternative Fast Track diploma: January to June, same diploma achievable over a shorter time period: Both M&E at entry (obtaining M&E not attainable over 6 months).
- Currently considering PT provision (over two years). Students without English and Maths at entry can study M&E, achieving same diploma, but without the stress of studying M&E over 12 months.

Vision for Students

- As a progression course to Higher Education, the staff pride themselves on the diploma provision at Calderdale.
- We want students to have the best experience of education, whilst enjoying the subject material. They are part of University centre so have access to same facilities that HE students have, e.g., own kitchen, which makes them feel like 'graduate' students.
- Students under added pressure to achieve high grades in Biological Sciences, additional support implemented pre/post Covid to offer further support outside of College hours via Teams, if needed.
- Teams utilised fully so students can access additional course material, whilst learning about new media platforms which they can utilise as part of their studies, e.g., study materials blogs, access to streaming and recorded sessions, etc.
- Progress Coach works with students requiring additional support as well as providing information on the advanced learner loans and referral to finance team for additional information.
- Counselling service offered with self-referral available for all our students if needed.
- Students services offering financial support, childcare advice, hardship funds for travel expenses, laptop provision, and a free breakfast provision has been well received this year.

Marketing Ploy

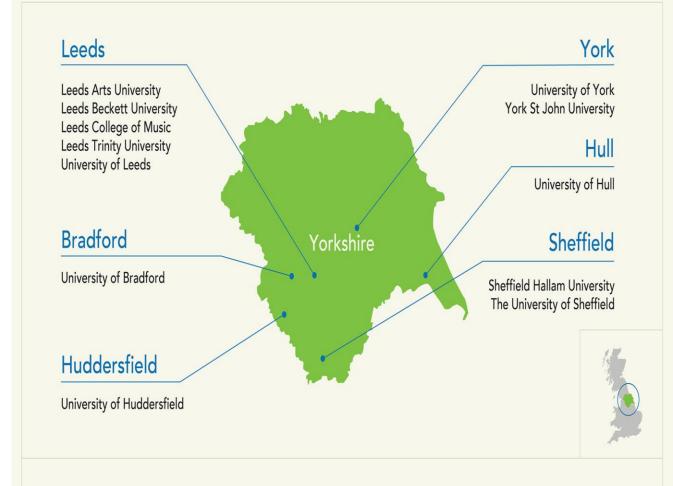
- New marketing strategies this year to advertise Access provision across Calderdale and beyond.
- Currently working with marketing team to update the application process and how the Access to Health Diploma is advertised.
- Introducing Tick Tock, Twitter and WhatsApp to 'update', 'modernise' and 'utilise' user-friendly technologies that students will use at University and in the world of work.
- Video presentation from staff and student testimonials to be used on website to assist with increasing enrolment numbers.
- Access to Health 'taster' sessions to be offered throughout the year.
- Visits to the University Centre for potential Access to Health students to be organised, so students can see University Centre and classroom facilities, and also meet current Access students.

Progression

- Leeds Beckett: Nursing, Child Nursing, Mental Health
- Bradford: Nursing, Midwifery, Paramedic Science, Child Nursing and Mental Heath Nursing and Bioscience.
- Huddersfield: Nursing, Midwifery, Paramedic Science, Child Nursing and Mental Heath Nursing.
- York, MMU, Salford and Sheffield:
 Nursing, Midwifery, Paramedic Science,
 Child Nursing and Mental Heath Nursing.

Partnership with Bradford guaranteeing interviews for **ALL** our health students.

New partnership this year with Huddersfield, guarantees interviews for **ALL** Health students. Huge success for us.





























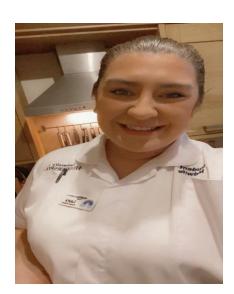
Retention and Progression Rates

- 2020/2021: All Access to Health students progressed either to HE or into work based caring roles.
- This includes a small number of internal progressors onto our HE Health & Social Care programmes tailored for some of our students who either did not have the grades to continue into their chosen profession, or through personal/financial reasons, could not progress onto their chosen pathway at this time.

Throughout Covid, Access provision at Calderdale has been amazing and through the additional support of One Awards, assisting students to achieve by implementing reasonable adjustments to ensure students were not penalised during the pandemic, has meant that many students who may not have progressed to HE, were provided with an opportunity to excel.

Access to Health – Testimonials

Hi its Neve one of the students from the 2020-2021 access course. Today I had my first day at placement on my children's nursing degree and I couldn't have done it without you. Thank you for helping me get to this stage I really appreciate it. I've attached some images of the uniform and I love it, I can't wait to be in blues .



"Hi, I am Laura. I am a first-year student Midwife. Access to HE got me my grades to apply to University! Without the support of the staff at Calderdale College, I would not be where I am now. I've had four grades back from university so far; 64%, 65%, 84.5% and 90%!! Absolutely thrilled to bits with myself at the moment. If I can do it so can you!". I will have to call in and see you soon, I miss college and you guys so much! Lots of Love xx

Hi I am Toni. I have been studying Access to Health since September last year. At school my parents were told that I would never amount to anything as I could never take studying seriously. Since starting the diploma, I have loved every minute, my Biology tutor has taught me more than just science, she has taught me about the kind of person I want to be and how to believe in myself. I am now a student rep and have a place at university as a Mental Health Nurse. I am focusing on my grades now and cannot wait to 'graduate' with my diploma in July. I would not be here without Access to Health at Calderdale and the wonderful tutors!

I am studying the Access to health this year. I gave up an amazing job to re-study for a new career. I was not sure at the start that I had made the right decision, but now I know that joining Access is the best decision I ever made. The atmosphere the fun and the level of care that our tutor gives to us is amazing, and if it wasn't for her I wouldn't be her now! Thank you for everything. Chloe x

Partnership working with One Awards

- One Awards have always and continue to be the most supportive organisation.
 I have ever worked with.
- Any questions about provision, grade profiles, sampling visits, FAB, diploma provision, etc. are always answered promptly, honestly and fairly.
- I have never been left 'floundering' with a worry or concern, about students, provision or myself, they are always an email, phone call or visit away!
- Since becoming a Diploma Moderator this year, I have learnt so much more about One Award provision, in particular, their ethos of ensuring provision meets fully with QAA guidelines and that staff and students are fully supported throughout the year.
- I have accessed numerous videos and online learning sessions to assist me with grade profiles and assessment processes.
- I not only speak for myself, but for the whole Access team when I say that we are proud to be part of such an amazing organisation, and proud to promote Access to Health and One awards.



F.A.Q.

Can I get help to fund the course?

Advanced Learner Loans

Advice on childcare and hardship bursaries from

How do I apply?

Via https://newcollegedurham.ac.uk/